2018-19 Texas Academic Performance Report

District Name: ACADEMY ISD

District Number: 014901

2019 Accountability Rating: **B**

2019 Special Education Determination Status:

Meets Requirements

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Texas Academic Performance Report 2018-19 District STAAR Performance

County Name: BELL District Number: 014901

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Sub	ject, and	Perform	ance Level												
Grade 3 Reading At Approaches Grade Level or Above	2019	76%	74%	84%	50%	89%	86%	_	*	_	80%	56%	*	90%	66%	78%	86%
At Meets Grade Level or Above	2018 2019	77% 45%	75% 41%	85% 45%	73% 25%	89% 56%	85% 45%	*	*	-	100% 40%	57% 33%	*	88% 51%	79% 28%	89% 38%	86% 29%
At Masters Grade Level	2018 2019 2018	43% 27% 25%	40% 24% 22%	44% 26% 31%	27% 0% 27%	37% 22% 26%	48% 31% 35%	* - *	* *	-	57% 20% 29%	29% 0% 14%	* *	50% 28% 36%	28% 21% 18%	37% 22% 26%	29% 0% 14%
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	77%	90%	75%	100%	90%	- *	*	-	80%	56%	*	95%	76%	87%	100%
At Meets Grade Level or Above	2018 2019 2018	78% 49% 47%	76% 46% 43%	77% 51% 42%	55% 13% 18%	63% 50% 37%	85% 58% 45%	- *	* *	- - -	86% 20% 57%	43% 11% 14%	*	84% 57% 46%	62% 34% 31%	71% 40% 37%	50% 57% 29%
At Masters Grade Level	2019 2018	25% 23%	22% 20%	23% 15%	0% 9%	17% 9%	27% 16%	- *	*	-	20% 43%	0% 14%	*	26% 15%	14% 13%	16% 11%	14% 7%
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	70%	78%	78%	73%	80%	*	*	*	86%	46%	*	85%	65%	73%	67%
At Meets Grade Level or Above	2018 2019 2018	73% 44% 46%	71% 38% 42%	73% 43% 51%	40% 22% 40%	67% 38% 42%	77% 48% 56%	* * *	* *	* *	* 29% *	33% 15% 22%	67% * 33%	78% 47% 58%	65% 35% 41%	62% 34% 30%	86% 27% 29%
At Masters Grade Level	2019 2018	22% 24%	18% 20%	27% 26%	22% 40%	27% 17%	28% 27%	*	*	*	29%	8% 11%	33%	28% 27%	25% 24%	15% 13%	13% 14%
Grade 4 Mathematics At Approaches Grade Level or			= 407			0=0/	• • • • • • • • • • • • • • • • • • • •				=10/	= .0.		000/		===:	6 =0/
Above At Meets Grade Level or Above	2019 2018 2019	75% 78% 48%	71% 75% 43%	77% 87% 52%	56% 100% 22%	65% 83% 43%	84% 87% 60%	* *	* *	* *	71% * 43%	54% 33% 23%	* 100% *	89% 88% 61%	56% 86% 37%	73% 90% 44%	67% 100% 40%
At Masters Grade Level	2018 2019 2018	49% 28% 27%	43% 24% 23%	57% 26% 30%	40% 11% 40%	54% 16% 21%	60% 30% 33%	* *	* *	* *	* 29% *	22% 0% 11%	50% * 33%	60% 27% 33%	53% 23% 24%	50% 19% 15%	57% 20% 0%
Grade 4 Writing At Approaches Grade Level or										*			33% *				
Above At Meets Grade Level or Above	2019 2018 2019	67% 63% 35%	60% 58% 28%	65% 69% 40%	50% 80% 38%	68% 58% 24%	66% 72% 47%	*	*	*	57% * 29%	36% 22% 7%	67% *	72% 68% 43%	54% 69% 35%	58% 52% 30%	60% 71% 20%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	34% 7% 7%	50% 11% 13%	60% 25% 0%	46% 8% 13%	52% 13% 13%	* * *	* *	* * *	* 0% *	22% 0% 0%	50% * 17%	52% 9% 15%	47% 15% 10%	31% 7% 4%	43% 0% 0%
Grade 5 Reading [^] At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019	86% 84% 54%	86% 83% 50%	89% 94% 51%	83% 71% 50%	89% 89% 46%	91% 99% 54%	* * *	* - *	* - *	* * *	18% 60% 18%	67% * 67%	92% 96% 55%	85% 92% 45%	86% 95% 41%	100% * 33%
	2018	54%	50%	68%	29%	72%	70%	*	-	-	*	20%	*	70%	65%	65%	*

Texas Academic Performance Report 2018-19 District STAAR Performance

County Name: BELL District Number: 014901

		.	Region		African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	ously	Econ	EL (Current &
At Masters Grade Level	2019	<u>State</u> 29%	25%	District 26%	33%	Hispanic 14%	White 30%	<u>Indian</u>	Asian *	Islander *	Races *	(Current) 0%	(Former) 50%	Enrolled 30%	Enrolled 19%	Disadv 17%	Monitored) 22%
At Masters Grade Level	2019	26%	22%	33%	14%	22%	36%	*	_	_	*	0%	*	34%	33%	30%	*
Grade 5 Mathematics [^]		2070		0070	, , ,		0070					0,0		0.70	3373	0070	
At Approaches Grade Level or																	
Above	2019	90%	89%	98%	83%	100%	99%	*	*	*	*	91%	100%	100%	96%	97%	100%
	2018	91%	91%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2019	58%	53%	73%	67%	68%	76%	*	*	*	*	27%	67%	74%	72%	67%	67%
	2018	58%	55%	84%	71%	89%	84%	*	- *	- *	*	80%	*	86%	82%	79%	*
At Masters Grade Level	2019	36%	32%	47%	33%	39%	51%	*	*	*	*	18%	50%	51%	40%	33%	33% *
Grade 5 Science	2018	30%	27%	51%	14%	56%	55%	•	-	-	•	20%	•	52%	51%	42%	*
At Approaches Grade Level or	2010	750/	710/	030/	020/	020/	010/	*	*	*		450/	C70/	000/	020/	010/	000/
Above	2019 2018	75% 76%	71% 73%	92% 92%	83% 71%	93% 94%	91% 94%	*	*	*	*	45% 60%	67% *	90% 96%	93% 88%	91% 86%	89% *
At Meets Grade Level or Above	2019	49%	73% 44%	70%	33%	79%	70%	*	*	*	*	27%	50%	71%	67%	72%	89%
At Meets Glade Level of Above	2018	41%	36%	60%	14%	50%	66%	*	_	_	*	0%	*	61%	59%	49%	*
At Masters Grade Level	2019	24%	21%	38%	33%	29%	41%	*	*	*	*	18%	50%	42%	30%	33%	56%
	2018	17%	14%	32%	14%	11%	38%	*	-	-	*	0%	*	29%	37%	19%	*
Grade 6 Reading																	
At Approaches Grade Level or																	
Above	2019	68%	66%	80%	56%	71%	84%	-	-	-	*	50%	*	85%	75%	81%	80%
	2018	69%	65%	70%	33%	46%	83%	*	*	-	*	43%	*	72%	65%	55%	44%
At Meets Grade Level or Above	2019	37%	33%	48%	11%	43%	52%	-	-	-	*	13%	*	51%	46%	47%	40%
	2018	39%	35%	46%	0%	36%	56%	*	*	-	*	29%	*	51%	35%	26%	22%
At Masters Grade Level	2019	18%	15%	26%	11%	29%	27%	-	-	-	*	0%	*	28%	24%	24%	20%
Grade 6 Mathematics	2018	19%	16%	20%	0%	14%	26%	*	*	-	*	14%	#	22%	18%	9%	11%
At Approaches Grade Level or	2019	81%	81%	90%	89%	86%	90%				*	63%	*	93%	86%	90%	80%
Above	2019	77%	76%	88%	67%	79%	93%	*	*	-	*	71%	*	95% 85%	94%	83%	67%
At Meets Grade Level or Above	2019	47%	45%	56%	22%	52%	59%	_	_	_	*	13%	*	60%	51%	52%	20%
ACTIVICED GLAGE LEVEL OF ABOVE	2018	44%	41%	53%	22%	50%	56%	*	*	_	*	57%	*	51%	59%	34%	22%
At Masters Grade Level	2019	21%	18%	25%	11%	14%	29%	-	_	_	*	13%	*	30%	20%	19%	0%
	2018	18%	16%	20%	0%	0%	29%	*	*	-	*	0%	*	25%	9%	8%	0%
Grade 7 Reading																	
At Approaches Grade Level or																	
Above	2019	76%	74%	75%	50%	61%	83%	*	*	-	*	56%	*	75%	74%	67%	60%
	2018	74%	72%	81%	60%	67%	87%	*	*	-	*	17%	*	82%	78%	67%	50%
At Meets Grade Level or Above	2019	49%	45%	51%	20%	42%	60%	*	*	-	*	44%	*	56%	39%	38%	30%
At Masteria Grada Lavial	2018	48%	44%	54%	60%	29%	59%	*	*	-	*	17%	*	51%	57%	38%	13%
At Masters Grade Level	2019 2018	29% 29%	25% 25%	29% 33%	0% 0%	23% 19%	36% 41%	*	*	-	*	0% 17%	*	33% 35%	21% 30%	16% 18%	10% 13%
Grade 7 Mathematics	2010	29%	25%	33 %	0%	1970	4170			-	*	1/70		33%	JU%	10%	1370
At Approaches Grade Level or																	
Above	2019	75%	74%	78%	67%	75%	80%	*	_		*	50%	*	78%	80%	77%	50%
ADOVE	2019	73% 72%	74% 72%	78% 88%	80%	75% 79%	93%	*	*	-	*	0%	*	89%	87%	81%	75%
At Meets Grade Level or Above	2019	43%	41%	39%	11%	36%	41%	*	_	-	*	38%	*	36%	43%	33%	30%
	2018	40%	38%	59%	40%	58%	61%	*	*	_	*	0%	*	65%	51%	43%	50%
At Masters Grade Level	2019	17%	16%	8%	0%	7%	10%	*	-	-	*	0%	*	9%	6%	6%	0%

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County Name: BELL District Number: 014901

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
			Region		African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
	2018	<u>State</u> 18%	12 17%	District 28%	American 0%	Hispanic 26%	White 33%	<u>Indian</u>	<u>Asian</u>	Islander	Races	(Current) 0%	<u>(Former)</u>	Enrolled 33%	Enrolled 21%	Disadv 16%	Monitored) 13%
Grade 7 Writing	2010	10%	1/%	20%	0%	20%	33%	*	•	-		0%		33%	21%	10%	13%
At Approaches Grade Level or																	
Above	2019	70%	67%	75%	50%	71%	77%	*	*	_	*	56%	*	75%	74%	69%	70%
7.00.0	2018	69%	67%	80%	60%	60%	87%	*	*	-	*	20%	*	81%	78%	58%	57%
At Meets Grade Level or Above	2019	42%	36%	43%	30%	23%	51%	*	*	-	*	22%	*	46%	37%	33%	10%
	2018	43%	39%	50%	20%	25%	58%	*	*	-	*	20%	*	57%	40%	24%	14%
At Masters Grade Level	2019	18%	13%	14%	0%	0%	20%	*	*	-	*	0%	*	18%	5%	2%	0%
	2018	15%	11%	17%	0%	10%	18%	•	*	-	•	20%	•	19%	13%	8%	0%
Grade 8 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	85%	92%	*	83%	94%	*	*	_	*	17%	*	93%	90%	83%	71%
7.00.0	2018	86%	86%	85%	100%	73%	87%	-	-	*	*	50%	*	81%	93%	76%	*
At Meets Grade Level or Above	2019	55%	52%	62%	*	46%	66%	*	*	-	*	0%	*	64%	58%	46%	43%
	2018	49%	47%	47%	43%	27%	51%	-	-	*	*	38%	*	48%	46%	34%	*
At Masters Grade Level	2019	28%	25%	30%	* 1.40/	17%	34%	*	*	*	*	0%	*	31%	27%	17%	14%
Grade 8 Mathematics^	2018	27%	24%	24%	14%	7%	29%	-	-	•	•	13%	•	26%	18%	15%	*
At Approaches Grade Level or																	
Above	2019	88%	86%	90%	100%	79%	93%	*	*	_	*	14%	*	92%	86%	81%	71%
Above	2018	86%	84%	96%	100%	94%	96%	_	*	*	*	78%	*	97%	94%	95%	*
At Meets Grade Level or Above	2019	57%	52%	61%	60%	50%	66%	*	*	-	*	14%	*	68%	49%	42%	43%
	2018	51%	45%	66%	57%	65%	69%	-	*	*	*	33%	*	67%	66%	59%	*
At Masters Grade Level	2019	17%	12%	17%	0%	8%	21%	*	*	-	*	0%	*	21%	9%	6%	0%
Grade 8 Science	2018	15%	10%	32%	29%	12%	36%	-	*	•	*	11%	*	26%	43%	15%	*
At Approaches Grade Level or																	
Above	2019	81%	79%	87%	*	79%	90%	*	*		*	33%	*	90%	83%	77%	71%
Above	2019	76%	73%	83%	100%	67%	86%	_	_	*	*	50%	*	80%	90%	76%	/ 1 /0 *
At Meets Grade Level or Above	2019	51%	45%	63%	*	50%	68%	*	*	-	*	0%	*	71%	50%	46%	43%
	2018	52%	46%	55%	57%	27%	63%	-	-	*	*	25%	*	57%	52%	41%	*
At Masters Grade Level	2019	25%	20%	32%	*	21%	37%	*	*	-	*	0%	*	43%	17%	17%	0%
Create O. Casial Charling	2018	28%	23%	38%	43%	27%	41%	-	-	*	*	13%	*	41%	31%	27%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	64%	84%	*	83%	89%	*	*		*	17%	*	86%	81%	76%	71%
Above	2019	65%	59%	76%	71%	60%	80%	_	_	*	*	63%	*	75%	79%	63%	*
At Meets Grade Level or Above	2019	37%	30%	49%	*	33%	55%	*	*	-	*	0%	*	51%	47%	39%	29%
	2018	36%	28%	54%	43%	27%	61%	-	-	*	*	38%	*	54%	52%	43%	*
At Masters Grade Level	2019	21%	16%	27%	*	17%	31%	*	*	-	*	0%	*	26%	28%	15%	14%
	2018	21%	15%	33%	29%	13%	40%	-	-	*	*	25%	*	35%	28%	23%	*
End of Course English I																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	66%	72%	70%	65%	75%	*	_	*	60%	50%	*	77%	58%	60%	40%
, move	2019	65%	64%	72% 73%	70% 88%	59%	75% 76%	*	*	*	*	22%	*	74%	69%	67%	40% 67%
At Meets Grade Level or Above	2019	50%	48%	54%	60%	38%	59%	*	-	*	40%	36%	*	57%	47%	41%	0%
	2018	44%	42%	50%	63%	38%	56%	*	*	*	*	9%	*	53%	43%	39%	17%
At Masters Grade Level	2019	11%	8%	10%	0%	0%	13%	*	-	*	20%	0%	*	11%	5%	9%	0%
	2018	7%	6%	6%	0%	0%	10%	*	*	*	*	0%	*	6%	7%	2%	0%

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		State	Region	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course English II At Approaches Grade Level or				-	-	-							-	-			
Al Approaches Grade Level of Above	2019	68%	67%	76%	55%	68%	84%	*	*	*	*	20%	_	81%	66%	65%	*
Above	2018	67%	67%	78%	67%	66%	84%	*	*	*	67%	7%	*	84%	63%	75%	*
At Meets Grade Level or Above	2019	49%	47%	59%	55%	43%	69%	*	*	*	*	20%	-	65%	46%	50%	*
At Masters Crade Level	2018	48%	46%	58%	17%	47%	66%	*	*	*	67% *	0%	*	65%	42%	56%	*
At Masters Grade Level	2019 2018	8% 8%	6% 6%	10% 8%	0% 0%	3% 5%	15% 9%	*	*	*	17%	0% 0%	*	11% 9%	7% 7%	3% 2%	*
End of Course Algebra I	2010	070	070	0 /0	070	370	370				17 70	070		370	7 70	270	
At Approaches Grade Level or																	
Above	2019	85%	80%	82%	88%	75%	84%	*	*	*	40%	60%	*	83%	79%	70%	*
At Marata Corada Lavada or Abarra	2018	83%	80%	87%	100%	87%	88%	-	- *	*	*	79%	*	89%	81%	88%	100% *
At Meets Grade Level or Above	2019 2018	61% 55%	53% 51%	42% 51%	25% 80%	21% 43%	50% 52%	*	-	*	20% *	10% 36%	*	42% 57%	41% 35%	30% 51%	60%
At Masters Grade Level	2019	37%	30%	27%	13%	17%	33%	*	*	*	0%	0%	*	29%	23%	17%	*
, it musicis didde zever	2018	32%	27%	21%	20%	17%	21%	-	-	*	*	7%	*	25%	10%	14%	20%
End of Course Biology																	
At Approaches Grade Level or																	
Above	2019 2018	88% 87%	87% 85%	92% 90%	100% *	95% 76%	94% 94%	*	- *	*	*	83% 61%	*	90% 93%	97% 84%	89% 84%	* 67%
At Meets Grade Level or Above	2010	62%	58%	50 % 59%	45%	52%	64%	*	_	*	*	25%	*	59%	58%	40%	*
	2018	59%	54%	50%	*	38%	55%	-	*	*	*	22%	*	53%	45%	39%	33%
At Masters Grade Level	2019	25%	21%	11%	0%	0%	17%	*	-	*	*	8%	*	14%	6%	2%	*
End of Course II S. History	2018	24%	20%	13%	*	3%	17%	-	*	*	*	6%	*	14%	11%	2%	0%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019	93%	92%	91%	100%	83%	92%	*	_	*	*	69%	_	92%	88%	91%	_
, 15070	2018	92%	91%	93%	*	82%	96%	*	*	-	100%	45%	*	94%	92%	87%	*
At Meets Grade Level or Above	2019	73%	71%	73%	50%	75%	74%	*	-	*	*	31%	-	78%	54%	60%	-
At Mastera Crade Level	2018	70%	68%	67%	* 120/	57%	70%	*	*	- *	60% *	9%	*	69%	58%	51%	*
At Masters Grade Level	2019 2018	45% 40%	42% 36%	39% 26%	13% *	29% 21%	44% 28%	*	*	_	20%	13% 9%	*	44% 27%	21% 23%	23% 18%	*
	2010	40 /0	30 /0	20 /0		2170	2070			_	2070	370		27 /0	25 /0	10 /0	
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	75%	83%	72%	78%	86%	82%	100%	67%	73%	48%	83%	86%	77%	77%	72%
At Moote Crade Lovel or Above	2018	77% 50%	74%	83% 54%	76%	73%	87%	72%	100%	82%	77%	45%	77%	85%	81%	77%	70%
At Meets Grade Level or Above	2019 2018	48%	45% 44%	54% 55%	34% 39%	45% 45%	59% 60%	52% 32%	75% 91%	42% 45%	39% 47%	21% 23%	50% 44%	58% 57%	47% 50%	44% 43%	35% 34%
At Masters Grade Level	2019	24%	20%	24%	9%	16%	28%	12%	61%	0%	17%	4%	28%	27%	19%	15%	12%
	2018	22%	18%	24%	14%	15%	28%	16%	36%	18%	23%	8%	21%	25%	22%	15%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	73%	80%	64%	74%	84%	70%	100%	*	75%	38%	81%	84%	73%	74%	69%
Above	2019	75% 74%	73% 72%	79%	67%	69%	84%	60%	100%	*	73% 73%	30%	71%	82%	75% 75%	74%	68%
At Meets Grade Level or Above	2019	48%	44%	52%	37%	43%	56%	40%	70%	*	34%	23%	63%	56%	44%	42%	29%
	2018	46%	43%	52%	33%	41%	58%	20%	89%	*	45%	16%	36%	55%	45%	40%	27%
At Masters Grade Level	2019	21%	17%	23%	7%	16%	26%	10%	60%	*	19%	1%	44%	25%	19%	15%	11%
	2018	19%	17%	22%	12%	13%	26%	10%	33%	•	21%	6%	14%	23%	20%	14%	11%

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County Name: BELL District Number: 014901

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
			Region	1	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	12	District	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Mathematics						-								-			
At Approaches Grade Level or																	
Above	2019	82%	80%	87%	78%	81%	89%	100%	100%	*	75%	58%	94%	90%	80%	82%	75%
	2018	81%	79%	89%	82%	81%	91%	88%	100%	*	88%	61%	92%	90%	87%	86%	76%
At Meets Grade Level or Above	2019	52%	48%	54%	28%	46%	60%	56%	56%	*	43%	20%	50%	57%	48%	45%	41%
	2018	50%	46%	58%	43%	54%	61%	50%	86%	*	56%	34%	50%	60%	55%	49%	43%
At Masters Grade Level	2019	26%	22%	26%	9%	17%	30%	11%	56%	*	18%	5%	19%	28%	20%	17%	13%
	2018	24%	21%	28%	14%	18%	32%	25%	43%	*	28%	9%	25%	28%	26%	16%	6%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	63%	70%	50%	69%	71%	*	*	*	73%	43%	*	74%	62%	63%	64%
	2018	66%	62%	74%	70%	59%	79%	60%	*	*	33%	21%	71%	74%	73%	55%	64%
At Meets Grade Level or Above	2019	38%	32%	42%	33%	24%	49%	*	*	*	45%	13%	*	45%	36%	31%	16%
	2018	41%	36%	50%	40%	36%	55%	40%	*	*	17%	21%	43%	55%	44%	28%	29%
At Masters Grade Level	2019	14%	10%	12%	11%	4%	16%	*	*	*	9%	0%	*	13%	11%	5%	0%
	2018	13%	9%	15%	0%	11%	15%	20%	*	*	17%	7%	14%	17%	12%	6%	0%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	79%	90%	95%	89%	92%	83%	*	*	67%	59%	67%	90%	91%	86%	85%
	2018	80%	77%	89%	89%	79%	92%	*	*	*	75%	58%	*	90%	87%	82%	64%
At Meets Grade Level or Above	2019	54%	49%	64%	38%	62%	67%	83%	*	*	33%	21%	44%	67%	58%	54%	60%
	2018	51%	46%	55%	39%	39%	61%	*	*	*	50%	19%	*	56%	53%	43%	36%
At Masters Grade Level	2019	25%	20%	28%	10%	18%	32%	33%	*	*	0%	10%	33%	33%	18%	18%	25%
	2018	23%	19%	27%	22%	11%	31%	*	*	*	38%	6%	*	26%	27%	15%	7%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	77%	87%	83%	83%	90%	60%	*	*	*	55%	*	89%	83%	83%	71%
	2018	78%	75%	86%	80%	74%	89%	*	*	*	89%	53%	*	86%	85%	75%	71%
At Meets Grade Level or Above	2019	55%	50%	61%	42%	54%	64%	40%	*	*	*	23%	*	66%	49%	49%	29%
	2018	53%	48%	61%	50%	47%	66%	*	*	*	44%	21%	*	63%	55%	47%	29%
At Masters Grade Level	2019	33%	28%	33%	8%	23%	38%	0%	*	*	*	9%	*	36%	25%	19%	14%
	2018	31%	25%	29%	20%	19%	34%	*	*	*	11%	16%	*	30%	25%	20%	29%

Texas Academic Performance Report 2018-19 District Progress

County Name: BELL District Number: 014901

		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain	Academi	c Growth	Score by G	rade and	Subject												
Grade 4 ELA/Reading	2019	61	56	65	78	60	64	*	*	-	79 *	75 75	*	64	67 67	56	60
Grade 4 Mathematics	2018 2019 2018	63 65 65	61 62 62	69 72 77	60 50 70	70 69 74	68 75 78	- * -	*	- *	79 *	75 63 63	75 * 58	70 76 76	67 67 80	62 69 70	79 80 79
Grade 5 ELA/Reading	2019 2018	81 80	80 79	76 84	100 60	72 94	75 82	*	*	*	*	77 90	100	73 87	84 81	81 91	88 *
Grade 5 Mathematics	2018 2018 2018	83 81	83 82	92 93	100 90	92 94	91 93	*	*	*	*	100 100	92	93 88	88 99	85 91	89
Grade 6 ELA/Reading	2019	42	40	45	21	35	48 51	- *	- *	-	*	29	*	43	46	41	20
Grade 6 Mathematics	2018 2019 2018	47 54 56	42 53 55	43 45 40	22 50 17	27 30 21	47 50	-	-	- - -	*	43 0 21	*	42 48 40	45 42 40	32 45 31	13 30 19
Grade 7 ELA/Reading	2019 2018	77 76	77 74	76 77	78 *	73	76 77	*	*	-	*	44	*	76 75	74 80	77 74	60
Grade 7 Mathematics	2018 2018	62 67	61 66	54 84	38 100	83 57 89	55 84	*	*	- - -	*	80 44 *	*	75 57 88	48 77	54 78	64 50 100
Grade 8 ELA/Reading	2019 2018	77 70	76 79	72 88	* 93	67 90	74 89	*	*	- *	*	50 100	*	75 01	69 80	71 89	93 *
Grade 8 Mathematics	2018 2018	79 82 81	82 81	56 83	60 86	60 88	55 82	- * -	*	-	*	92 69	*	91 55 81	58 86	60 91	64
End of Course English II	2019 2018	69 67	69 67	71 69	63 *	63 67	74 73	- *	*	*	* 50	54 38	- *	75 72	61 59	70 74	*
End of Course Algebra I	2019 2018	75 72	69 69	49 62	43 70	36 61	54 63	- -	*	*	*	36 64	*	49 65	46 52	39 64	*
All Grades Both Subjects	2019 2018	69 69	67 68	65 72	61 61	62 68	66 74	71 73	93 83	* 50	65 60	58 64	80 63	66 71	63 73	63 69	65 69
All Grades ELA/Reading	2018 2019 2018	68 69	66 67	67 71	67 54	63 68	68 73	73 86 71	100 80	50 * *	73 66	58 69	88 65	68 72	66 70	65 69	65 66
All Grades Mathematics	2019 2018	70 70	68 69	62 73	55 67	61 68	63 75	57 75	86 *	*	59 53	59 60	73 60	64 71	59 76	60 69	64 72

Texas Academic Performance Report 2018-19 District Prior Year and Student Success Initiative

County Name: BELL District Number: 014901

											Two or			
		State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	41% 38%	44% 46%	43% *	41% 41%	47% 53%	*	-	-	20%	8%	41% 41%	31% 54%
Mathematics	2016 2019 2018	45% 47%	45% 47%	46% 44% 61%	30%	32% 40%	58% 65%	*	- -	- - -	*	44%	39% 66%	18% *
Student Success Initiative														
Grade 5 Reading	First CTA	A D. A -l!!												
Students Meeting Approaches Grade Level on	2019	AR Admini 78%	75%	83%	60%	86%	85%	*	*	*	*	10%	82%	75%
Students Requiring Accelerated Instruction	2019	22%	25%	17%	40%	14%	15%	*	*	*	*	90%	18%	25%
STAAR Cumulative Met Standard	2019	86%	86%	89%	80%	89%	91%	*	*	*	*	10%	86%	100%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	cement Co 97%	ommittee 95%	*	-	*	_	-	-	-	_	_	*	-
STAAR Met Standard (Non-Proficient in Previ Retained in Grade 5	ous Year) 2019	63%	61%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics	First CTA	A D. A aluaciusi												
Students Meeting Approaches Grade Level on	2019	83%	82%	95%	80%	96%	96%	*	*	*	*	70%	95%	88%
Students Requiring Accelerated Instruction	2019	17%	18%	5%	20%	4%	4%	*	*	*	*	30%	5%	13%
STAAR Cumulative Met Standard	2019	90%	89%	98%	80%	100%	99%	*	*	*	*	90%	96%	100%
Grade 8 Reading Students Meeting Approaches Grade Level on	Eirct STA/	AD Admini	stration											
Students Requiring Accelerated Instruction	2019	78%	77%	83%	*	76%	87%	*	*	-	*	17%	72%	63%
STAAR Cumulative Met Standard	2019	22%	23%	18%	*	24%	13%	*	*	-	*	83%	28%	38%
	2019	85%	85%	91%	*	80%	94%	*	*	-	*	17%	82%	63%
STAAR Non-Proficient Students Promoted by	2018	99%	99%	100%	-	*	100%	-	-	-	*	-	100%	-
STAAR Met Standard (Non-Proficient in Previ Promoted to Grade 9	ous Year) 2019	13%	11%	11%	-	*	0%	-	-	-	*	-	0%	-
Grade 8 Mathematics Students Meeting Approaches Grade Level on	Eirct STA/	AD Admini	stration											
	2019	82%	80%	87%	100%	76%	89%	*	*	-	*	14%	78%	75%
Students Requiring Accelerated Instruction	2019	18%	20%	13%	0%	24%	11%	*	*	-	*	86%	22%	25%
STAAR Cumulative Met Standard	2019	88%	86%	90%	100%	80%	93%	*	*	-	*	14%	82%	75%

Texas Academic Performance Report 2018-19 District STAAR Performance

County Name: BELL District Number: 014901

District Name: ACADEMY ISD

Bilingual Education/English as a Second Language

(Current EL Students)

		Ct-t-	Dani 12	Diate.	-	BE-Trans				EC:	ESL	ESL		LEP with	Tota
STAAR Performance Rate by Subject and F	Borformanco	State	Region 12	District	Educatio	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects															
At Approaches Grade Level or Above	2019 2018	78% 77%	75% 74%	83% 83%	-	-	-	-	-	71% 65%	75% 69%	67% 59%	- 80%	71% 65%	71% 66%
At Meets Grade Level or Above	2019	50%	45%	54%	-	-	-	-	-	31%	35%	27%	-	31%	31%
At Masters Grade Level	2018 2019	48% 24%	44% 20%	55% 24%	-	-	-	-	-	29% 12%	34% 18%	23% 7%	40% -	29% 12%	30% 12%
	2018	22%	18%	24%	-	-	-	-	-	8%	8%	9%	0%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	80%	-	-	-	-	-	68%	76%	60%	-	68%	68%
	2018	74%	72%	79%	-	-	-	-	-	64%	71%	53%	*	64%	66%
At Meets Grade Level or Above	2019	48%	44%	52%	-	-	-	-	-	24%	24%	24%	-	24%	24%
	2018	46%	43%	52%	-	-	-	-	-	22%	29%	12%	*	22%	23%
At Masters Grade Level	2019 2018	21% 19%	17% 17%	23% 22%	-	-	-	-	-	12% 9%	12% 11%	12% 6%	- *	12% 9%	12% 9%
All Grades Mathematics	2010	1970	1770	22 70	-	-	-	-	-	970	1170	070		970	970
	2019	82%	80%	87%						74%	79%	68%	_	74%	74%
At Approaches Grade Level or Above	2019	81%	79%	89%	-	-	-	-	-	74% 71%	79% 71%	71%	*	74% 71%	74%
At Moote Crade Lavel or Above		52%	79% 48%	54%	-	-	-	-	-	71% 37%	71% 46%	71% 27%		71% 37%	37%
At Meets Grade Level or Above	2019		48% 46%	54% 58%	-	-	-	-	-			2/% 35%	*	37% 37%	37% 37%
At Mastera Crade Lavel	2018	50%			-	-	-	-	-	37%	38%				
At Masters Grade Level	2019 2018	26% 24%	22% 21%	26% 28%	-	-	-	-	-	13% 5%	21% 4%	5% 6%	*	13% 5%	13% 5%
All Grades Writing	2010	2470	2170	20 /0	-	-	-	-	-	370	470	0 70		370	370
At Approaches Grade Level or Above	2019	68%	63%	70%	_					60%	58%	63%	_	60%	60%
At Approaches Grade Level of Above	2019	66%	62%	70% 74%	-	-	-	-	-	67%	83%	50%	*	67%	62%
At Meets Grade Level or Above	2019	38%	32%	42%	-	-	-	-	-	10%	8%	13%	_	10%	10%
At Meets Grade Level of Above			32% 36%	42% 50%	-	-	-	-	-		6% 50%	0%	*	25%	23%
At Marataura Curada Laural	2018	41%			-	-	-	-	-	25%		- , -			
At Masters Grade Level	2019 2018	14% 13%	10% 9%	12% 15%	-	-	-	-	-	0% 0%	0% 0%	0% 0%	- *	0% 0%	0% 0%
All Grades Science	2010	1370	970	15/0	-	-	-	-	-	0 70	0 70	0 70		0 70	0 70
At Approaches Grade Level or Above	2019	81%	79%	90%	_	_	_	_	_	83%	86%	82%	_	83%	83%
At Approaches Grade Level of Above	2019	80%	77%	89%	-	-	-	-	-	43%	40%	OZ 70 *	-	43%	43%
At Marta Cuada Laval au Abava				64%	-	-	-	-	-			45%	-		
At Meets Grade Level or Above	2019	54%	49%		-	-	-	-	-	61%	86%	45% *	-	61%	61%
	2018	51%	46%	55%	-	-	-	-	-	29%	20%		-	29%	29%
At Masters Grade Level	2019	25%	20%	28%	-	-	-	-	-	22%	57%	0%	-	22%	22%
All Grades Social Studies	2018	23%	19%	27%	-	-	-	-	-	14%	0%	•	-	14%	14%
	2019	81%	77%	87%						71%		71%		71%	71%
At Approaches Grade Level or Above					-	-	-	-	-	/ 1% *	*	/ 1%0 *	-	/ 1% *	/19
	2018	78%	75%	86%	-	-	-	-	-			•	-		
At Meets Grade Level or Above	2019	55%	50%	61%	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	53%	48%	61%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2019	33%	28%	33%	-	-	-	-	-	14%	-	14%	-	14%	14%
	2018	31%	25%	29%	-	-	-	-	-	*	*	*	-	*	*
Salara I Burana a Barrada Aradanda Guran	ul. C														
School Progress Domain - Academic Grow		600/	67%	CEO/						600/	700/	E00/		690/	600/
All Grades Both Subjects	2019	69%		65% 73%	-	-	-	-	-	68%	78%	59%	*	68%	68%
All C. J. El A/D. "	2018	69%	68%	72%	-	-	-	-	-	64%	81%	52%	*	64%	64%
All Grades ELA/Reading	2019	68%	66%	67%	-	-	-	-	-	71%	71%	71%	-	71%	71%
	2018	69%	67%	71%	-	-	-	-	-	58%	77%	43%	*	58%	59%
All Grades Mathematics	2019	70%	68%	62%	-	-	-	-	-	65%	84%	48%	-	65%	65%
	2018	70%	69%	73%	-	-	-	-	-	70%	85%	60%	*	70%	69%
(D) V (TABLE - 7)		.													
Progress of Prior Year STAAR Non-Proficion					sing STAA	R)				210/	*	200/		210/	210
	2019	41%	41%	44%	_	_	_	_	_	31%	*	30%	_	31%	31%

Texas Academic Performance Report 2018-19 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 12	District	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	<u>EL</u>
	2018	38%	38%	46%	-	-	-			50%	*	*	*	50%	54%
Mathematics	2019	45%	45%	44%	-	-	-	-	-	18%	33%	0%	-	18%	18%
	2018	47%	47%	61%	-	-	-	-	-	*	*	*	-	*	*

District Name: ACADEMY ISD

County Name: BELL

District Number: 014901

Texas Academic Performance Report 2018-19 District STAAR Participation

County Name: BELL District Number: 014901

2019 STAAR Participation (All Grades)	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99%	100%	99%	100%	100%	99%	94%	100%	100%	100%	97%	99%	100%
	94%	94%	95%	93%	95%	95%	94%	100%	100%	95%	90%	96%	93%
Mobile	4%	5%	4%	7%	3%	4%	0%	0%	0%	5%	5%	2%	4%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	1%	0%	0%	1%	6%	0%	0%	0%	3%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	6%	0%	0%	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	98%	100%	99%
	94%	93%	95%	92%	95%	95%	100%	100%	69%	91%	88%	96%	97%
Mobile	4%	5%	5%	7%	4%	4%	0%	0%	31%	9%	7%	3%	0%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	3%	0%	3%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	2%	0%	1%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	2%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Academic Performance Report 2018-19 District Attendance, Graduation, and Dropout Rates

County Name: BELL District Number: 014901

	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.2%	95.8%	95.8%	95.1%	95.9%	97.3%	97.2%	*	96.1%	92.7%	95.1%	95.6%
2017-18	95.7%	95.6%	96.2%	97.3%	95.7%	96.3%	96.9%	95.0%	*	95.4%	93.8%	95.5%	97.4%
2010-17	95.770	95.0%	90.276	97.5%	95.770	90.5%	90.970	95.0%		95.470	93.070	95.5%	97.470
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.8%	0.6%	0.0%	1.0%	0.6%	*	0.0%	*	0.0%	1.8%	1.2%	0.0%
2016-17	1.9%	1.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12													
Class of 2018	,												
Graduated	90.0%	90.8%	99.0%	*	100.0%	100.0%	*	*	-	*	80.0%	96.4%	-
Received TxCHSE	0.4%	0.4%	0.0%	*	0.0%	0.0%	*	*	_	*	0.0%	0.0%	-
Continued HS	3.8%	3.9%	1.0%	*	0.0%	0.0%	*	*	_	*	20.0%	3.6%	-
Dropped Out	5.7%	4.9%	0.0%	*	0.0%	0.0%	*	*	_	*	0.0%	0.0%	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	91.2%	99.0%	*	100.0%	100.0%	*	*	-	*	80.0%	96.4%	-
and Continuers Class of 2017	94.3%	95.1%	100.0%	*	100.0%	100.0%	*	*	-	*	100.0%	100.0%	-
Graduated	89.7%	91.1%	94.8%	*	91.4%	95.9%	*	*	_	*	*	89.7%	*
Received TxCHSE	0.4%	0.4%	0.0%	*	0.0%	0.0%	*	*	_	*	*	0.0%	*
Continued HS	4.0%	3.7%	0.0%	*	0.0%	0.0%	*	*	_	*	*	0.0%	*
Dropped Out	5.9%	4.8%	5.2%	*	8.6%	4.1%	*	*	_	*	*	10.3%	*
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	91.5%	94.8%	*	91.4%	95.9%	*	*	-	*	*	89.7%	*
and Continuers	94.1%	95.2%	94.8%	*	91.4%	95.9%	*	*	-	*	*	89.7%	*
5-Year Extended Longitudinal Ra Class of 2017	·												
Graduated	92.0%	93.1%	94.9%	*	91.4%	95.9%	*	*	-	*	80.0%	89.7%	*
Received TxCHSE	0.6%	0.6%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	1.1%	1.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Dropped Out	6.3%	5.2%	5.1%	*	8.6%	4.1%	*	*	-	*	20.0%	10.3%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	93.8%	94.9%	*	91.4%	95.9%	*	*	-	*	80.0%	89.7%	*
and Continuers Class of 2016	93.7%	94.8%	94.9%	*	91.4%	95.9%	*	*	-	*	80.0%	89.7%	*
Graduated	91.6%	93.0%	96.3%	_	100.0%	94.9%	_	_	_	*	*	86.4%	_
Received TxCHSE	0.7%	0.7%	1.3%	_	0.0%	1.7%	_	_	_	*	*	4.5%	_
Continued HS	1.2%	0.8%	0.0%	_	0.0%	0.0%	_	_	_	*	*	0.0%	_
Dropped Out	6.6%	5.5%	2.5%	_	0.0%	3.4%	_	_	_	*	*	9.1%	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.6%	97.5%	-	100.0%	96.6%	-	-	-	*	*	90.9%	-
and Continuers	93.4%	94.5%	97.5%	-	100.0%	96.6%	-	-	-	*	*	90.9%	-
6-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12))											
Graduated	92.1%	93.2%	96.3%	-	100.0%	94.9%	_	_	-	*	*	86.4%	_

Texas Academic Performance Report

County Name: BELL District Number: 014901

District Name: ACADEMY ISD

2018-19 District Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 12	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.8%	1.3%	-	0.0%	1.7%	-	-	-	*	*	4.5%	-
Continued HS	0.5%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.6%	5.5%	2.5%	-	0.0%	3.4%	-	-	-	*	*	9.1%	-
Graduates and TxCHSE	92.9%	94.0%	97.5%	-	100.0%	96.6%	-	-	-	*	*	90.9%	-
Graduates, TxCHSE,													
and Continuers	93.4%	94.5%	97.5%	_	100.0%	96.6%	_	_	_	*	*	90.9%	_
Class of 2015	33.170	5	0,10,0		.00.070	33.370						30.370	
Graduated	91.8%	93.2%	98.0%	*	100.0%	97.3%	*	_	_	*	100.0%	92.0%	_
Received TxCHSE	1.0%	1.0%	1.0%	*	0.0%	1.4%	*	_	_	*	0.0%	4.0%	_
Continued HS	0.6%	0.5%	0.0%	*	0.0%	0.0%	*			*	0.0%	0.0%	
Dropped Out	6.7%	5.4%	1.0%	*	0.0%	1.4%	*	_	_	*	0.0%	4.0%	_
Graduates and TxCHSE	92.8%	94.1%	99.0%	*	100.0%	98.6%	*	-	-	*	100.0%	96.0%	-
Graduates, TxCHSE,	92.0%	94.170	99.0%		100.0%	90.0%		-	-		100.076	90.0%	-
· · · · · · · · · · · · · · · · · · ·	02.20/	04.00/	00.00/	*	100.00/	00.00/	*			*	100.00/	00.00/	
and Continuers	93.3%	94.6%	99.0%	*	100.0%	98.6%	T	-	-	*	100.0%	96.0%	-
434 5 1 16 1 11 5 1			45)										
4-Year Federal Graduation Rate				*	100.00/	07.40/				*	E7 40/	06.40/	
Class of 2018	90.0%	90.8%	97.1%	*	100.0%	97.4%	*	*	-	*	57.1%	96.4%	-
Class of 2017	89.7%	91.1%	92.4%	*	91.4%	93.3%	*	*	-	*	42.9%	89.7%	*
RHSP/DAP Graduates (Longitue													
Class of 2018	68.5%	40.4%		-		·	-	-	-	-	-		-
Class of 2017	88.5%	84.9%	60.4%	*	53.6%	62.5%	*	*	-	*	*	45.8%	-
FHSP-E Graduates (Longitudin													
Class of 2018	5.0%	4.6%	6.1%	*	13.3%	5.4%	*	*	-	*	*	7.7%	-
Class of 2017	6.0%	6.7%	0.0%	-	*	0.0%	-	*	-	-	-	*	-
FHSP-DLA Graduates (Longitud													
Class of 2018	82.0%	80.0%	83.7%	*	66.7%	86.5%	*	*	-	*	*	76.9%	-
Class of 2017	60.8%	73.4%	94.7%	-	*	100.0%	-	*	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA													
Class of 2018	86.8%	84.1%	89.8%	*	80.0%	91.9%	*	*	-	*	*	84.6%	-
Class of 2017	85.9%	84.4%	66.4%	*	56.3%	70.0%	*	*	-	*	*	50.0%	-
RHSP/DAP Graduates (Annual I	Rate)												
2017-18	37.7%	23.6%	*	*	-	-	-	-	-	-	*	-	-
2016-17	87.2%	84.1%	64.3%	*	62.5%	64.2%	*	*	-	*	*	55.0%	-
FHSP-E Graduates (Annual Rat	e)												
2017-18	4.9%	4.6%	6.1%	*	12.5%	5.5%	*	*	-	*	*	3.8%	-
2016-17	7.2%	6.8%	0.0%	-	*	0.0%	-	*	-	-	-	*	-
FHSP-DLA Graduates (Annual F	Rate)												
2017-18	81.5%	79.1%	83.7%	*	62.5%	87.7%	*	*	_	*	*	76.9%	_
2016-17	56.5%	68.4%	89.5%	_	*	92.9%	_	*	_	_	_	*	_
	_ 0.0 , 0	-0	- 3. 2 , 3										
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (Annual Rate)											
2017-18	85.1%	82.0%	88.0%	40.0%	75.0%	93.2%	*	*	_	*	*	80.8%	_
2016-17	84.0%	83.0%	68.9%	*	64.3%	70.1%	*	*	_	*	*	59.1%	_
2010 17	O-1.0 /0	55.070	33.370		J 1.3 /0	, 3.1 /0						33.170	

Texas Academic Performance Report 2018-19 District Graduation Profile

County Name: BELL District Number: 014901

District Name: ACADEMY ISD

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	101	100.0%	347,893	100.0%
By Ethnicity:				
African American	5	5.0%	43,502	12.5%
Hispanic	16	15.8%	173,272	49.8%
White	74	73.3%	107,052	30.8%
American Indian	1	1.0%	1,226	0.4%
Asian	1	1.0%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	4	4.0%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	2	2.0%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	11	10.9%	49,432	14.2%
Foundation H.S. Program (Endorsement)	6	5.9%	16,542	4.8%
Foundation H.S. Program (DLA)	82	81.2%	272,526	78.3%
Special Education Graduates	5	5.0%	25,962	7.5%
Economically Disadvantaged Graduates	27	26.7%	166,956	48.0%
LEP Graduates	0	0.0%	21,359	6.1%
At-Risk Graduates	17	16.8%	144,805	41.6%

County Name: BELL District Number: 014901

Texas Academic Performance	Report
2018-19 District College, Career, and Military	Readiness (CCMR)

				African			American		Pacific	Two or More	Special .	Econ	EL
College, Career, and Military Rea	State	Region 12	<u>District</u>	American \ ***	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Read			Cilieveilleili	,									
2017-18	65.5%	65.2%	53.0%	40.0%	50.0%	53.4%	*	*	-	*	20.0%	29.6%	_
College Ready Graduates ***	-1												
College Ready (Annual Graduates 2017-18	50.0%	44.7%	48.5%	40.0%	37.5%	50.0%	*	*	_	*	0.0%	25.9%	_
2017-10	30.070	44.7 70	40.5 /0	40.070	37.370	30.070					0.070	23.370	
TSI Criteria Graduates (Annual G	raduates)												
English Language Arts													
2017-18	58.2%	57.5%	62.4%	40.0%	50.0%	64.9%	*	*	-	*	0.0%	40.7%	-
Mathematics 2017-18	46.0%	40.4%	50.5%	40.0%	37.5%	52.7%	*	*		*	0.0%	29.6%	
Both Subjects	40.0%	40.4%	50.5%	40.0%	37.5%	52.7%	*		-		0.0%	29.0%	-
2017-18	42.1%	37.9%	48.5%	40.0%	37.5%	50.0%	*	*	_	*	0.0%	25.9%	_
2017 10	,0	G7.1370	10.070	10.070	G7.G70	33.375					0.070	20.070	
Dual Course Credits (Annual Gra	duates)												
Any Subject	20 -01	24 = 24			a= aa/	1000/	at.				2.22/		
2017-18 2016-17	20.7% 19.9%	21.7% 22.0%	16.8% 16.3%	0.0%	25.0% 17.2%	16.2% 13.4%	*	*	-	*	0.0%	7.4% 0.0%	-
2016-17	19.9%	22.0%	16.3%	*	17.2%	13.4%	*		-			0.0%	-
AP/IB Met Criteria in Any Subject	t (Annual G	Graduates)											
Any Subject	`	,											
2017-18	20.4%	10.6%	18.8%	20.0%	6.3%	21.6%	*	*	-	*	0.0%	11.1%	-
2016-17	20.1%	11.1%	8.7%	*	3.4%	10.4%	*	*	-	*	*	4.5%	-
Associate's Degree													
Associate's Degree (Annual Gra	aduates)												
2017-18	1.4%	1.2%	2.0%	0.0%	6.3%	1.4%	*	*	_	*	0.0%	0.0%	_
2016-17	0.8%	0.7%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
0.0													
OnRamps Course Credits (Annua 2017-18	ı Graduate 1.0%	s) 0.2%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%	0.0%	_
2017-10	1.070	0.270	0.0 /6	0.076	0.076	0.076			-		0.076	0.076	-
Career/Military Ready Graduates													
Career or Military Ready (Annual													
2017-18	28.7%	33.8%	5.9%	0.0%	12.5%	5.4%	*	*	-	*	20.0%	3.7%	-
2016-17	13.2%	12.7%	6.3%	*	5.2%	6.7%	*	*	-	#	*	13.6%	-
Approved Industry-Based Certific	ation (Ann	ual Graduates)											
2017-18	4.8%	5.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
2016-17	2.7%	2.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Craduate with Completed IED and	l Markfore	o Doodings (A)	anual Cradua	tos)									
Graduate with Completed IEP and 2017-18	1.7%	3.1%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%	0.0%	_
2017-10	1.0%	1.6%	0.0%	*	0.0%	0.0%	*	*	_	*	*	0.0%	_
						2.270							
CTE Coherent Sequence Course													
2017-18	38.7%	38.7%	4.0%	0.0%	0.0%	5.4%	*	*	-	*	0.0%	0.0%	-
2016-17	17.3%	15.7%	10.6%	*	3.4%	13.4%	*	*	-	*	*	18.2%	-

Texas Academic Performance Report

County Name: BELL District Number: 014901

District Name: ACADEMY ISD

2018-19 District College, Career, and Military Readiness (CCMR)

									- ·c	Two or		_	
	State	Region 12	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	<u> </u>	Trogion 12	District	7 tirrerredir	тиорание	***************************************	maan	7101011	ioiai iaci	races		Bioday	(Currenty
U.S. Armed Forces Enlistm	nent (Annual Grad	luates)											
2017-18	4.3%	8.9%	3.0%	0.0%	6.3%	2.7%	*	*	-	*	0.0%	3.7%	-
2016-17	2.2%	2.4%	1.0%	*	3.4%	0.0%	*	*	-	*	*	4.5%	-
Graduates under an Advan	ced Degree Plan	and Identified a	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	2.7%	1.0%	0.0%	6.3%	0.0%	*	*	-	*	20.0%	0.0%	-
Graduates with Level I or Lo	evel II Certificate	(Annual Gradua	ates)										
2017-18	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
2016-17	0.5%	0.2%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-

Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

County Name: BELL District Number: 014901

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 12	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crit	erion) (Annu	ial Graduates))										
Reading													
2017-18	32.1%	41.5%	39.6%	20.0%	37.5%	40.5%	*	*	-	*	0.0%	18.5%	-
2016-17	23.4%	29.4%	30.8%	*	27.6%	34.3%	*	*	-	*	*	18.2%	-
Mathematics													
2017-18	23.7%	27.6%	35.6%	20.0%	37.5%	35.1%	*	*	-	*	0.0%	14.8%	-
2016-17	19.8%	21.6%	25.0%	*	27.6%	25.4%	*	*	-	*	*	9.1%	-
Both Subjects													
2017-18	18.1%	23.3%	28.7%	20.0%	25.0%	28.4%	*	*	-	*	0.0%	11.1%	-
2016-17	12.9%	15.2%	16.3%	*	20.7%	16.4%	*	*	-	*	*	9.1%	-
CTE Coherent Sequence (Annua	d Graduates)												
2017-18	58.4%	59.8%	35.6%	20.0%	25.0%	41.9%	*	*	_	*	20.0%	22.2%	_
2016-17	50.5%	50.4%	64.4%	*	44.8%	71.6%	*	*	_	*	*	59.1%	_
2010-17	30.370	30.470	04.470		44.070	71.070						33.170	
Completed and Received Credit English Language Arts	for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	3.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	0.0%	0.0%	_
2016-17	0.8%	0.3%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Mathematics													
2017-18	3.9%	2.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
2016-17	1.4%	0.2%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
Both Subjects													
2017-18	0.9%	1.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
2016-17	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	*	0.0%	-
AP/IB Results (Participation) (Gr All Subjects	ades 11-12)												
2018	25.8%	16.4%	9.6%	11.1%	7.9%	10.6%	*	*	_	0.0%	n/a	3.2%	n/a
2017	26.2%	16.9%	15.0%	16.7%	8.7%	16.0%	*	40.0%	_	*	n/a	4.7%	n/a
English Language Arts													
2018	15.3%	9.5%	7.8%	11.1%	7.9%	8.1%	*	*	_	0.0%	n/a	3.2%	n/a
2017	15.9%	9.8%	13.6%	16.7%	6.5%	14.7%	*	40.0%	_	*	n/a	4.7%	n/a
Mathematics													
2018	7.3%	3.8%	0.9%	0.0%	0.0%	1.3%	*	*	-	0.0%	n/a	0.0%	n/a
2017	7.2%	3.9%	1.4%	0.0%	2.2%	1.3%	*	0.0%	-	*	n/a	0.0%	n/a
Science													
2018	10.8%	5.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	n/a	0.0%	n/a
2017	10.9%	5.8%	0.5%	0.0%	0.0%	0.7%	*	0.0%	-	*	n/a	2.3%	n/a
Social Studies													
2018	14.5%	6.4%	1.8%	0.0%	2.6%	1.9%	*	*	-	0.0%	n/a	0.0%	n/a
2017	15.0%	6.6%	1.4%	0.0%	2.2%	1.3%	*	0.0%	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Cri All Subjects	iterion) (Gra	des 11-12)											
2018	50.7%	41.1%	81.0%	*	*	82.4%	-	-	-	-	n/a	*	n/a
2017	49.1%	40.6%	68.8%	*	*	70.8%	-	*	-	*	n/a	*	n/a
English Language Arts													
2018	42.5%	34.7%	88.2%	*	*	92.3%	-	-	-	-	n/a	*	n/a
2017	41.3%	38.4%	69.0%	*	*	72.7%	-	*	-	*	n/a	*	n/a
Mathematics													
2018	52.8%	42.4%	*	-	-	*	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

County Name: BELL District Number: 014901

Science

2017-18

District Name: ACADEMY ISD

										Two or			
	.	5 : 40	5	African			American		Pacific	More	Special	Econ	EL
2017	State	Region 12	District *	American	Hispanic *	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017 Science	51.3%	36.6%	-	-	*	*	-	-	-	-	n/a	-	n/a
	20.00/	26.60/									1-		1-
2018 2017	38.0%	36.6%	- *	-	-	-	-	-	-	-	n/a	*	n/a
Social Studies	38.3%	30.5%	-	-	-	*	-	-	-	-	n/a	*	n/a
	44.60/	20.00/	*		*	*					,		,
2018	44.6%	38.9%	*	-	*	*	-	-	-	-	n/a	-	n/a
2017	41.4%	39.4%	*	-	*	*	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates) ***												
Tested													
2017-18	74.6%	59.0%	61.4%	40.0%	43.8%	64.9%	*	*	-	*	n/a	46.4%	n/a
2016-17	73.5%	59.1%	59.6%	66.7%	55.2%	59.7%	100.0%	100.0%	-	0.0%	n/a	47.8%	n/a
At/Above Criterion													
2017-18	37.9%	37.1%	48.4%	*	28.6%	50.0%	*	*	-	*	n/a	30.8%	n/a
Average SAT Score (Annual	Graduates) ***												
All Subjects	,												
2017-18	1036	1051	1125	*	1064	1145	*	*	-	*	n/a	1087	n/a
English Language Arts													
and Writing													
2017-18	521	533	569	*	560	577	*	*	_	*	n/a	557	n/a
Mathematics	0	333				.						00.	
2017-18	515	518	556	*	504	567	*	*	_	*	n/a	530	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18	20.6	19.7	23.1	*	*	23.3	_	*	_	_	n/a	22.6	n/a
English Language Arts	20.0	13.7	23.1			23.3					11/a	22.0	11/a
2017-18	20.3	19.4	22.9	*	*	23.1		*	_	_	n/a	23.1	n/a
Mathematics	20.3	19.4	22.9	•		23.1	-	•	-	-	II/a	23.1	II/a
2017-18	20.6	10 E	22.7	*	*	22.0		*			n/a	22.0	2/2
2017-18	20.6	19.5	22.7	*	·F	22.9	-	*	-	-	n/a	22.8	n/a

23.3

20.9

20.0

23.0

n/a

21.0

n/a

County Name: BELL District Number: 014901

District Name: ACADEMY ISD

Texas Academic Performance Report 2018-19 District Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 12	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion	(Grades 9-12)											
Any Subject													
2017-18	43.4%	37.7%	39.8%	17.6%	30.0%	43.8%	*	40.0%	*	35.7%	22.7%	31.2%	*
2016-17	37.1%	30.1%	18.5%	18.8%	16.8%	18.7%	*	50.0%	*	15.4%	2.8%	11.0%	0.0%
English Language Arts													
2017-18	17.3%	14.2%	8.2%	5.9%	5.6%	8.9%	*	*	*	7.1%	0.0%	2.9%	*
2016-17	16.8%	14.3%	10.7%	12.5%	8.0%	10.7%	*	50.0%	*	7.7%	2.9%	2.6%	0.0%
Mathematics													
2017-18	20.7%	18.3%	11.9%	6.3%	8.0%	13.1%	*	*	_	23.1%	0.0%	5.3%	*
2016-17	19.5%	16.5%	14.9%	6.3%	9.9%	16.4%	*	37.5%	*	16.7%	0.0%	6.4%	0.0%
Science													
2017-18	21.2%	19.8%	36.8%	12.5%	29.1%	40.1%	*	*	*	38.5%	25.0%	28.4%	*
2016-17	5.7%	3.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	16.2%	8.3%	0.0%	7.9%	9.1%	*	20.0%	*	0.0%	0.0%	5.1%	*
2016-17	21.8%	15.9%	6.6%	0.0%	3.2%	7.2%	*	37.5%	*	7.7%	0.0%	1.8%	0.0%
Graduates Enrolled in Texas	Institution of F	ligher Educatio	n (TX IHE)										
2016-17	54.6%	56.8%	70.2%	*	55.2%	73.1%	*	*	-	*	*	43.5%	-
2015-16	54.7%	54.8%	61.4%	-	43.5%	67.8%	-	-	-	*	16.7%	25.0%	-
Graduates in TX IHE Comple	eting One Year	Without Enroll	ment in a De	evelopmental I	Education Cou	ırse							
2016-17	59.2%	52.4%	67.1%	*	56.3%	67.4%	*	*	-	*	*	55.6%	-
2015-16	55.7%	48.2%	66.7%	-	60.0%	67.6%	-	-	-	*	*	40.0%	-

Texas Academic Performance Report 2018-19 District Student Information

County Name: BELL District Number: 014901

Total Students		D	istrict		State
Students by Grade: Early Childhood Education 6	Student Information			Count	Percent
Early Chilichood Education	Total Students	1,641	100.0%	5,416,400	100.0%
Pre-Kindergarten	Students by Grade:				
Pre-Kindergarten	Early Childhood Education	6	0.4%	15,122	0.3%
Kinderganten 126 7.7% 373.435 6.99 Grade 1 130 7.9% 386.567 7.19 Grade 2 113 6.9% 387.490 7.29 7		41	2.5%	238,810	4.4%
Grade 1 130 7.9% 386,567 7.19 Grade 2 113 6.9% 387,490 7.29 Grade 3 114 6.9% 395,637 7.39 Grade 4 149 9.1% 411,805 7.69 Grade 5 133 8.1% 417,388 7.79 Grade 6 128 7.8% 406,716 7.73 Grade 7 126 7.7% 406,716 7.75 Grade 8 125 7.6% 404,933 7.55 Grade 9 110 6.7% 405,716 7.73 Grade 10 115 7.0% 400,571 7.4 Grade 12 106 6.5% 350,991 6.59 Ethnic Distribution: 401 19 7.3% 372,899 6.99 Grade 12 102 6.2% 684,349 12.69 White 1,095 6.6% 1.484,069 2.74 Mispanic 1,095 6.67% 1.484,069 2.74		126	7.7%	373,435	6.9%
Grade 2 113 6.9% 387,490 7.2% Grade 3 114 6.9% 395,637 7.3% Grade 4 149 9.1% 411,805 7.6% Grade 5 133 8.1% 417,388 7.7% Grade 6 128 7.2% 417,587 7.7% Grade 7 126 7.7% 406,716 7.5% Grade 8 125 7.6% 404,933 7.5% Grade 9 110 6.7% 404,933 7.5% Grade 10 115 7.0% 405,71 7.4 Grade 12 106 6.5% 32,899 6.9% Grade 12 106 6.5% 350,991 6.5% Ethnic Distribution: 119 7.3% 32,899 6.9% Hispanic 351 21.4% 2,847,629 5.26 White 1,095 66.7% 1,484,069 2.74 American Indian 13 0.8% 2,032 2.4	3				7.1%
Grade 3 114 6.9% 395,637 7.3% Grade 4 149 9.1% 411,805 7.6% Grade 5 133 8.1% 417,388 7.7% Grade 6 128 7.8% 417,587 7.7% Grade 7 126 7.7% 406,716 7.5% Grade 8 125 7.6% 404,933 7.5% Grade 9 110 6.7% 406,449 8.19 Grade 10 115 7.0% 400,571 7.49 Grade 12 106 6.5% 350,991 6.59 Ethnic Distribution: 351 2.1% 2.847,629 5.26 Hispanic 351 2.14% 2.847,629 5.26 Hispanic 109 6.62% 684,349 1.26 Hispanic 113 0.8% 2.03,52 0.49 American Indian 13 0.8% 2.03,52 0.49 Asian 13 0.8% 2.03,52 0.49 <t< td=""><td>Grade 2</td><td></td><td></td><td></td><td>7.2%</td></t<>	Grade 2				7.2%
Grade 4 149 9.1% 411,805 7.69 Grade 5 133 8.1% 417,388 7.79 Grade 6 128 7.8% 417,587 7.79 Grade 7 126 7.7% 406,716 7.59 Grade 8 125 7.6% 404,933 7.59 Grade 9 110 6.7% 436,449 8.19 Grade 10 115 7.0% 400,571 7.4 Grade 12 106 6.5% 350,991 6.59 Ethnic Distribution: 8 2 4 6.6% 684,349 12.6% African American 102 6.2% 684,349 12.6% 18,38 19.4% 2,847,629 52.6% Mels,349 12.6% 18,48 12.6% 18,48 12.6% 18,48 2,247,629 52.6% Mels,34 12.6% 18,48 2,247,629 52.6% Mels,34 12.6% 12.6% 12.6% 12.6% 12.6% 12.6% 12.6% 12.6% 1	Grade 3	114			7.3%
Grade 5 133 8.1% 417,388 7.7% Grade 6 128 7.8% 417,587 7.7% Grade 7 126 7.7% 406,716 7.5% Grade 8 125 7.6% 404,933 7.5% Grade 9 110 6.7% 436,449 8.1% Grade 10 115 7.0% 400,571 7.4% Grade 11 119 7.3% 372,899 6.9% Grade 12 106 6.5% 350,991 6.5% Ethnic Distribution: 41 19 7.3% 372,899 6.9% African American 102 6.2% 684,349 12.6% Hispanic 351 2.14% 2.847,629 5.26% White 1.095 6.6% 1.484,669 2.74 American Indian 13 0.8% 2.0362 0.4% Asian 15 0.9% 2.42,247 4.5% Pacific Islander 7 0.4% 8.254					7.6%
Grade 6 128 7.8% 417,587 7.7% Grade 7 126 7.7% 406,716 7.79 Grade 8 125 7.6% 404,933 7.59 Grade 9 110 6.7% 404,933 7.59 Grade 10 115 7.0% 400,571 7.49 Grade 11 119 7.3% 372,899 6.99 Grade 12 106 6.5% 350,991 6.59 Ethnic Distribution: Affican American 102 6.2% 684,349 12.69 Hispanic 351 21.4% 2,847,629 52.6% White 1,095 66.7% 1,484,069 27.49 American Indian 1,095 66.7% 1,484,069 27.49 Asian 15 0,9% 242,247 4.55 Pacific Islander 7 0.4% 8,254 0.29 Two or More Races 58 3.5% 129,490 2.4% Sccion Sol Students Widents <td></td> <td></td> <td></td> <td></td> <td>7.7%</td>					7.7%
Grade 7 126 7.7% 406.716 7.5% Grade 8 125 7.6% 404.933 7.5% Grade 9 110 6.7% 436.449 8.1% Grade 10 115 7.0% 400.571 7.4% Grade 11 119 7.3% 372.899 6.89 Grade 12 106 6.5% 350.991 6.59 Ethnic Distribution: African American 102 6.2% 684.349 12.69 Hispanic 351 21.4% 2.847.629 52.69 White 1.095 66.7% 1.484.069 27.4% Asian 15 0.9% 242.247 4.59 Pacific Islander 7 0.4% 8.254 0.29 Two or More Races 58 3.5% 129.490 2.49 Economically Disadvantaged 731 44.5% 3.283.812 60.69 Non-Educationally Disadvantaged 910 55.5% 2.132.588 3.94					
Grade 8 125 7,6% 404,933 7,5% Grade 9 110 6,7% 436,449 8,1% Grade 10 115 7,0% 400,571 7,4% Grade 11 119 7,3% 372,899 6,9% Grade 12 106 6,5% 350,991 6,5% Ethnic Distribution: African American 102 6,2% 684,349 12,6% Hispanic 351 21,4% 2,847,629 52,6% White 1,095 66,7% 1,484,069 27,4% American Indian 13 0,8% 20,362 0,4% American Indian 15 0,9% 242,247 4,5% Pacific Islander 7 0,4% 8,254 0,29 Two or More Races 58 3,5% 129,490 2,49 Economically Disadvantaged 73 44,5% 3,283,812 60,6% Non-Educationally Disadvantaged 910 55,5% 2,132,588 39,4%					7.5%
Grade 9 110 6,7% 436,449 8.19 Grade 10 115 7,0% 400,571 7.44 Grade 11 119 7,3% 372,899 6.99 Grade 12 106 6,5% 350,991 6.5% Ethnic Distribution: Ethnic Distribution: African American 102 6,2% 684,349 12,6% Hispanic 351 21,4% 2,847,629 52,6% White 1,095 66,7% 1,484,069 27,44 Asian 13 0,8% 20,362 0,4% Asian 15 0,9% 242,247 4,5% Pacific Islander 7 0,4% 8,254 0,2° Two or More Races 58 3,5% 129,490 2,4% Economically Disadvantaged 731 44,5% 3,283,812 60,6% Non-Educationally Disadvantaged 910 55,5% 2,132,588 39,4% Students Wilb Disciplinary Placements (2017-18) <td></td> <td></td> <td></td> <td>•</td> <td></td>				•	
Grade 10 115 7.0% 400.571 7.4% Grade 11 119 7.3% 372.899 6.9% Grade 12 106 6.5% 350.991 6.5% Ethnic Distribution: African American 102 6.2% 684.349 12.6% Hispanic 351 21.4% 2.847.629 52.6% White 1.095 66.7% 1.484.069 27.4% American Indian 13 0.8% 20,362 0.4% Asian 15 0.9% 242,247 4.5% Pacific Islander 7 0.4% 8.254 0.2% Two or More Races 58 3.5% 129.490 2.4% Economically Disadvantaged 71 4.5% 3.283,812 60.6% Southers with Disadvantaged 910 55.5% 2.132,588 39.4% Scudents With Disciplinary Placements (2017-18) 14 9.4% 354.440 6.5% Students with Disciplinary Placements (2017-18) 14 0.8% 7				•	
Grade 11 Grade 12 119 Grade 12 119 7.3% 372,899 6.99 Grade 12 106 6.5% 350,991 6.59 Ethnic Distribution: 55 African American 102 6.2% 6.2% 684,349 12.6% 15.2% Hispanic 351 21.4% 2,847,629 52.69 White 1,095 66,7% 1,484,069 27.4% American Indian 13 0,8% 20,362 0.4% Asian 15 0,9% 242,247 4.5% Pacific Islander 7 0.4% 8.254 0.29 Pacific Islander 7 0.4% 8.254 0.29 Two or More Races 58 3.5% 129,490 2.4% Economically Disadvantaged 731 44.5% 3,283,812 60.6% Non-Educationally Disadvantaged 910 55.5% 2,132,588 39.4% Section 504 Students 154 9.4% 354,440 6.5% Section 504 Students 154 9.4% 354,440 6.5% Students w/D Disciplinary Placements (2017-18) 14 0.8% 75,963 1.4% Students w/D Dyslexia 430 26.2% 2,713,848 50.1% At-Risk 430 26.2% 2,713,848 50.1% Students with Disabilities by Type of Primary Disability: 51 3.1% 47.7% 221,426 42.4% Students with Disabilities by Type of Primary Disability: ** ** ** ** ** ** ** ** ** ** ** ** **					
Grade 12 106 6.5% 350,991 6.5% Ethnic Distribution: 4frican American 102 6.2% 684,349 12.6% Hispanic 351 21.4% 2,847,629 52.6% White 1,095 66.7% 1,484,069 27.4% American Indian 13 0.8% 20,362 0.4% Asian 15 0.9% 242,247 4.5% Pacific Islander 7 0.4% 8,254 0.2% Two or More Races 58 3.5% 129,490 2.4% Economically Disadvantaged 71 44.5% 3,283,812 60.6% Non-Educationally Disadvantaged 910 55.5% 2,132,588 39.4% Section 504 Students 154 9.4% 354,440 6.5% Students will Disabilities or 154 9.4% 354,440 6.5% Students will Disabilities by Type of Primary Disability: 14 0.8% 75.963 1.4% Students with Disabilities by Type of Primary Disability: 14					
Ethnic Distribution: African American African American African American Hispanic Students with Disabilities Bthinic Distribution: African American African American African American 102 6.2% 6.2% 6.84,349 12.6% 6.84,349 12.6% 6.7% 1,484,069 27.4% 2,2847,629 52.60 14,484,069 27.4% Asian 13 0.8% 20,362 0.4% Asian 15 0.9% 242,247 4.5% Pacific Islander 7 0.4% 8.254 0.2° Two or More Races 58 3.5% 129,490 2.4% Economically Disadvantaged 731 44.5% 3.283,812 60.6% Non-Educationally Disadvantaged 910 55.5% 2,132,588 39,4% Section 504 Students 154 9,4% 354,440 6.5% English Learners (EL) 80 4,9% 10,545,965 19,55% Students w/ Dyslexia 41 0.8% 75,963 1.4% At-Risk 430 26.2% 2,713,848 50.19 Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 8 149 Students with Disabilities 9 Type of Primary Disability: Students with Disabilities 8 149 Students with Disabilities 9 Type of Primary Disability Students with Disabilities 9 Type of Primary Disabilities 8 Type of Primary Disabilities 9 Type of Primary Disabilities 149 Students with Disabilities 9 Type of Primary Disabilities 149 Students with Disabilities 9 Type of Primary Disabilities 149 Students with Disabilities 149					
African American 102 6.2% 684,349 12.6% Hispanic 351 21.4% 2,847,629 52.6% White 1,095 66.7% 1,484,069 27.4% American Indian 13 0.8% 20,362 0.4% Asian 15 0.9% 242,247 4.5% Pacific Islander 7 0.4% 8,254 0.2% Two or More Races 58 3.5% 129,490 2.49 Economically Disadvantaged 731 44.5% 3,283,812 60.6% Non-Educationally Disadvantaged 910 55.5% 2,132,588 39.4% Section 504 Students 154 9.4% 354,440 6.5% English Learners (EL) 80 4.9% 1,054,596 19.5% Students wiDisciplinary Placements (2017-18) 14 0.8% 75,963 1.4% Students with Disabilities by Type of Primary Disability 14 0.8% 75,963 1.4% Students with Disabilities by Type of Primary Disabilities 149 52,1908 521,908 By Type of Primary Disability 17	Grade 12	106	0.5%	330,991	0.5%
Hispanic 1,095 66,7% 1,484,069 27,49 2,847,629 25,69 27,49 2,847,629 27,49 2,847,629 27,49 2,847,629 27,49 2,847,629 27,49 2,847,629 27,49 2,847,629 27,49 2,847,629 27,49 2,847,629 27,49 2,847,629 27,49 2,424,7 2,59 2,132,134 2,59 2,132,134 2,134,134 2	Ethnic Distribution:				
White 1,095 66.7% 1,484,069 27.4% American Indian 13 0.8% 20,362 0.4% Asian 15 0.9% 242,247 4.5% Pacific Islander 7 0.4% 8,254 0.29 Two or More Races 58 3.5% 129,490 2.4% Economically Disadvantaged 731 44.5% 3,283,812 60.6% Non-Educationally Disadvantaged 910 55.5% 2,132,588 39.4% Section 504 Students 154 9.4% 354,440 6.5% Students w/ Disciplinary Placements (2017-18) 80 4.9% 1,054,596 19.5% Students w/ Dyslexia 51 3.1% 194,074 3.6% At-Risk 430 26.2% 2,713,848 50.1% Students with Disabilities by Type of Primary Disability 149 521,908 By Type of Primary Disability 149 47.7% 221,426 42.4% Students with Intellectual Disabilities 71 47.7% 221,426 <td>African American</td> <td></td> <td></td> <td></td> <td>12.6%</td>	African American				12.6%
American Indian 13 0.8% 20,362 0.4% Asian 15 0.9% 242,247 4.5% Pacific Islander 7 0.4% 82,54 0.2% Two or More Races 58 3.5% 129,490 2.4% Economically Disadvantaged 731 44.5% 3,283,812 60.6% Non-Educationally Disadvantaged 910 55.5% 2,132,588 39.4% Section 504 Students 154 9.4% 354,440 6.5% English Learners (EL) 80 4.9% 1,054,596 19.5% Students w/Disciplinary Placements (2017-18) 14 0.8% 75,963 1.4% Students w/Dyslexia 51 3.1% 194,074 3.6% At-Risk 430 26.2% 2,713,848 50.1% Students with Disabilities 149 521,908 521,908 By Type of Primary Disability 521,908 47.7% 221,426 42.4% Students with Intellectual Disabilities 71 47.7% 221,426 42.4% Students with Behavioral Disabilities 71 <t< td=""><td>Hispanic</td><td></td><td></td><td></td><td>52.6%</td></t<>	Hispanic				52.6%
Asian 15 0.9% 242,247 4.5% Pacific Islander 7 0.4% 8,254 0.2% Two or More Races 58 3.5% 129,490 2.4% Economically Disadvantaged 731 44,5% 3,283,812 60.6% Non-Educationally Disadvantaged 910 55.5% 2,132,588 39.4% Section 504 Students 154 9.4% 354,440 6.5% English Leamers (EL) 80 4.9% 1,054,596 19.5% Students w/ Disciplinary Placements (2017-18) 14 0.8% 75,963 1.4% Students w/ Dyslexia 51 3.1% 194,074 3.6% At-Risk 430 26.2% 2,713,848 50.1% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities by Type of Primary Disabilities 149 521,908 By Type of Primary Disabilities 71 47.7% 221,426 42.4% Students with Intellectual Disabilities 71 47.7% 221,426 42.4% Students with Physical Disabilities 71 47.7% 21,426	White			1,484,069	27.4%
Pacific Islander 7 0.4% 8,254 0.29 Two or More Races 58 3.5% 129,490 2.49 Economically Disadvantaged 731 44.5% 3,283,812 60.6% Non-Educationally Disadvantaged 910 55.5% 2,132,588 39.49 Section 504 Students 154 9.4% 354,440 6.5% English Learners (EL) 80 4.9% 1,054,596 19.5% Students w/ Disciplinary Placements (2017-18) 14 0.8% 75,963 1.4% Students w/ Dyslexia 51 3.1% 194,074 3.6% At-Risk 430 26.2% 2,713,848 50.19 Students with Disabilities by Type of Primary Disability 149 521,908 By Type of Primary Disability 149 521,908 By Type of Primary Disabilities 71 47.7% 221,426 42.4% Students with Intellectual Disabilities 71 47.7% 221,426 42.4% Students with Physical Disabilities 22 14,8% <t< td=""><td>American Indian</td><td></td><td>0.8%</td><td>20,362</td><td>0.4%</td></t<>	American Indian		0.8%	20,362	0.4%
Two or More Races 58 3.5% 129,490 2.4% Economically Disadvantaged 731 44.5% 3,283,812 60.6% Non-Educationally Disadvantaged 910 55.5% 2,132,588 39.4% Section 504 Students 154 9.4% 354,440 6.5% English Learners (EL) 80 4.9% 1,054,596 19.5% Students w/ Disciplinary Placements (2017-18) 14 0.8% 75,963 1.4% Students w/ Dyslexia 51 3.1% 194,074 3.6% At-Risk 430 26.2% 2,713,848 50.1% Students with Disabilities by Type of Primary Disabilities By Type of Primary Disabilities 149 521,908 By Type of Primary Disabilities 71 47.7% 221,426 42.4% Students with Intellectual Disabilities 71 47.7% 221,426 42.4% Students with Autism 22 14.8% 71,373 13.7% Students with Behavioral Disabilities 36 24.2% 107,604 20.6%	Asian	15	0.9%	242,247	4.5%
Economically Disadvantaged 731 44.5% 3,283,812 60.6% Non-Educationally Disadvantaged 910 55.5% 2,132,588 39.4% Section 504 Students (EL) 80 4.9% 354,440 6.5.5% English Learners (EL) 80 4.9% 1,054,596 19.5% Students w/ Disciplinary Placements (2017-18) 14 0.8% 75,963 1.4% Students w/ Dyslexia 51 3.1% 194,074 3.6% At-Risk 50.1% 51 3.1% 194,074 3.6% At-Risk 50.1% 51 51 3.1% 51.2	Pacific Islander	7	0.4%	8,254	0.2%
Non-Educationally Disadvantaged 910 55.5% 2,132,588 39.4% Section 504 Students 154 9.4% 354,440 6.5% English Learners (EL) 80 4.9% 1,054,596 19.5% Students w/ Disciplinary Placements (2017-18) 14 0.8% 75,963 1.4% Students w/ Dyslexia 51 3.1% 194,074 3.6% At-Risk 430 26.2% 2,713,848 50.1% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 149 521,908 By Type of Primary Disability 51 47.7% 221,426 42.4% Students with Intellectual Disabilities 71 47.7% 221,426 42.4% Students with Physical Disabilities ** ** ** 114,118 21,99 Students with Autism 22 14,8% 71,373 13.7% Students with Behavioral Disabilities 36 24.2% 107,604 20.6%	Two or More Races	58	3.5%	129,490	2.4%
Non-Educationally Disadvantaged 910 55.5% 2,132,588 39.4% Section 504 Students 154 9.4% 354,440 6.5% English Learners (EL) 80 4.9% 1,054,596 19.5% Students w/ Disciplinary Placements (2017-18) 14 0.8% 75,963 1.4% Students w/ Dyslexia 51 3.1% 194,074 3.6% At-Risk 430 26.2% 2,713,848 50.1% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 149 521,908 By Type of Primary Disability 51 47.7% 221,426 42.4% Students with Intellectual Disabilities 71 47.7% 221,426 42.4% Students with Physical Disabilities ** ** ** 114,118 21,99 Students with Autism 22 14,8% 71,373 13.7% Students with Behavioral Disabilities 36 24.2% 107,604 20.6%	Economically Disadvantaged	731	44 5%	3 283 812	60.6%
Section 504 Students 154 9.4% 354,440 6.5% English Learners (EL) 80 4.9% 1,054,596 19.5% Students w/ Disciplinary Placements (2017-18) 14 0.8% 75,963 1.4% Students w/ Dyslexia 51 3.1% 194,074 3.6% At-Risk 430 26.2% 2,713,848 50.1% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities by Type of Primary Disability 149 521,908 By Type of Primary Disability 521,908 42.4% Students with Intellectual Disabilities 71 47.7% 221,426 42.4% Students with Physical Disabilities ** ** 114,118 21.9% Students with Autism 22 14.8% 71,373 13.7% Students with Behavioral Disabilities 36 24.2% 107,604 20.6%					
English Learners (EL) 80 4.9% 1,054,596 19.5% Students w/ Disciplinary Placements (2017-18) 14 0.8% 75,963 1.4% Students w/ Dyslexia 51 3.1% 194,074 3.6% At-Risk 430 26.2% 2,713,848 50.1% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities by Type of Primary Disability: 149 521,908 By Type of Primary Disabilities 71 47.7% 221,426 42.4% Students with Intellectual Disabilities 71 47.7% 221,426 42.4% Students with Autism 22 14.8% 71,373 13.7% Students with Behavioral Disabilities 36 24.2% 107,604 20.6%					
Students w/ Disciplinary Placements (2017-18) 14 0.8% 75,963 1.4% Students w/ Dyslexia 51 3.1% 194,074 3.6% At-Risk 430 26.2% 2,713,848 50.1% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 149 521,908 By Type of Primary Disability 51 47.7% 221,426 42.4% Students with Intellectual Disabilities 71 47.7% 221,426 42.4% Students with Autism 22 14.8% 71,373 13.7% Students with Behavioral Disabilities 36 24.2% 107,604 20.6%					
Students w/ Dyslexia 51 3.1% 194,074 3.6% At-Risk 430 26.2% 2,713,848 50.1% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 149 521,908 By Type of Primary Disability 51 47.7% 221,426 42.4% Students with Intellectual Disabilities 71 47.7% 221,426 42.4% Students with Autism 22 14.8% 71,373 13.7% Students with Behavioral Disabilities 36 24.2% 107,604 20.6%					
At-Risk 430 26.2% 2,713,848 50.1% Students with Disabilities by Type of Primary Disability: 149 521,908 By Type of Primary Disability 521,908 521,908 Students with Intellectual Disabilities 71 47.7% 221,426 42.4% Students with Physical Disabilities ** ** 114,118 21.9% Students with Autism 22 14.8% 71,373 13.7% Students with Behavioral Disabilities 36 24.2% 107,604 20.6%				•	
Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 149 521,908 By Type of Primary Disability 521,908 Students with Intellectual Disabilities 71 47.7% 221,426 42.4% Students with Physical Disabilities ** ** 114,118 21.9% Students with Autism 22 14.8% 71,373 13.7% Students with Behavioral Disabilities 36 24.2% 107,604 20.6%				•	
Total Students with Disabilities 149 521,908 By Type of Primary Disability 47.7% 221,426 42.4% Students with Intellectual Disabilities ** ** 114,118 21.9% Students with Autism 22 14.8% 71,373 13.7% Students with Behavioral Disabilities 36 24.2% 107,604 20.6%	AL-RISK	430	20.2%	2,/13,040	50.1%
By Type of Primary Disability 71 47.7% 221,426 42.4% Students with Intellectual Disabilities ** ** 114,118 21.9% Students with Autism 22 14.8% 71,373 13.7% Students with Behavioral Disabilities 36 24.2% 107,604 20.6%					
Students with Intellectual Disabilities 71 47.7% 221,426 42.4% Students with Physical Disabilities ** ** 114,118 21.9% Students with Autism 22 14.8% 71,373 13.7% Students with Behavioral Disabilities 36 24.2% 107,604 20.6%		149		521,908	
Students with Physical Disabilities ** ** 114,118 21.9% Students with Autism 22 14.8% 71,373 13.7% Students with Behavioral Disabilities 36 24.2% 107,604 20.6%					
Students with Autism 22 14.8% 71,373 13.7% Students with Behavioral Disabilities 36 24.2% 107,604 20.6%				· ·	42.4%
Students with Behavioral Disabilities 36 24.2% 107,604 20.69	Students with Physical Disabilities		**	114,118	21.9%
	Students with Autism		14.8%		13.7%
Students with Non-Categorical Early Childhood * * 7,387 1.49	Students with Behavioral Disabilities	36	24.2%	107,604	20.6%
	Students with Non-Categorical Early Childhood	*	*	7,387	1.4%

Texas Academic Performance Report 2018-19 District Student Information

County Name: BELL District Number: 014901

	- Non-Special Educa	tion Rates -	- Special Educa	ation Rates -
Student Information	District	State	District	State
				_
Retention Rates by Grade:				
Kindergarten	0.0%	1.7%	16.7%	6.2%
Grade 1	9.4%	3.1%	0.0%	5.5%
Grade 2	2.1%	1.8%	0.0%	2.3%
Grade 3	0.0%	1.1%	0.0%	0.9%
Grade 4	1.7%	0.5%	0.0%	0.5%
Grade 5	1.0%	0.5%	0.0%	0.6%
Grade 6	0.0%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.6%	0.0%	0.6%
Grade 8	0.0%	0.4%	0.0%	0.7%
Grade 9	1.0%	7.2%	0.0%	12.7%
	Dis	strict	S	State
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	1	0.1%	6,321	0.3%
Class Size Information		District		State
Class Size Averages by Grade and Subject				
(Derived from teacher responsibility records):				
Elementary:				
Kindergarten		_		18.9
Grade 1		21.3		18.8
Grade 2		18.2		18.7
Grade 3		18.7		18.9
Grade 4		21.1		19.2
Grade 5		22.2		21.2
Grade 6		16.4		20.4
Secondary:				
English/Language Arts		16.9		16.6
Foreign Languages		16.2		18.9
Mathematics		15.5		17.8
Science		16.4		18.9
Social Studies		19.8		19.3
Jocial Jiudics		13.0		19.3

Texas Academic Performance Report 2018-19 District Staff Information

County Name: BELL District Number: 014901

Staff Information Count Percent Count Total Staff 214.3 100.0% 719,502.5 Professional Staff: 128.9 60.2% 461,380.1 Teachers 113.6 53.0% 358,450.1 Professional Support 7.0 3.2% 72,848.5 Campus Administration (School Leadership) 6.4 3.0% 21,812.7 Central Administration (School Leadership) 2.0 0.9% 8,268.8 Educational Aides: 33.6 15.7% 74,292.4 Auxiliary Staff: 51.9 24.2% 183,830.1 Librarians & Counselors (Headcount): 1.0 n/a 4,414.0 Part-time 0.0 n/a 4,414.0 Part-time 1.0 n/a 12,433.0 Part-time 5.0 n/a 12,433.0 Part-time 5.0 n/a 1,097.0 Total Minority Staff: 26.5 12.4% 362,803.7 Teachers by Ethnicity and Sex: 3.0 2.6% 99,261.7 <t< th=""><th>Percent 100.0% 64.1% 49.8% 10.1% 3.0% 1.1% 10.3% 25.5%</th></t<>	Percent 100.0% 64.1% 49.8% 10.1% 3.0% 1.1% 10.3% 25.5%
Professional Staff: 128.9 60.2% 461,380.1 Teachers 113.6 53.0% 358,450.1 Professional Support 7.0 3.2% 72,848.5 Campus Administration (School Leadership) 6.4 3.0% 21,812.7 Central Administration (School Leadership) 6.4 3.0% 21,812.7 Central Administration (School Leadership) 6.4 3.0% 21,812.7 Central Administration 2.0 0.9% 8,268.8 Educational Aides: 33.6 15.7% 74,292.4 Auxiliary Staff: 51.9 24.2% 183,830.1 Elibrarians 8. Counselors (Headcount): Elibrarians 9. 0.0 0.0 0.0% 3.7,875.6 (Hispanic 3.0 0.9% 37,875.6 (Hispanic 3.0 2.6% 99,261.7 (Hispanic 3.0 2.6% 99,261.7 (Hispanic 3.0 0.0% 1,236.1 (Hispanic 3.0) 0.0% 1,236.1 (Hispanic 3.0) 0.0% 1,236.1	64.1% 49.8% 10.1% 3.0% 1.1% 10.3%
Teachers 113.6 53.0% 358,450.1 Professional Support 7.0 3.2% 72,848.5 Campus Administration (School Leadership) 6.4 3.0% 21,812.7 Central Administration 2.0 0.9% 8,268.8 Educational Aides: 33.6 15.7% 74,292.4 Auxiliary Staff: 51.9 24.2% 183,830.1 Librarians & Counselors (Headcount): 1.0 n/a 4,414.0 Part-time 0.0 n/a 4,414.0 Part-time 1.0 n/a 572.0 Counselors Full-time 5.0 n/a 12,433.0 Part-time 5.0 n/a 1,097.0 Total Minority Staff: 26.5 12.4% 362,803.7 Teachers by Ethnicity and Sex: African American 1.0 0.9% 37,875.6 Hispanic 3.0 2.6% 99,261.7 White 10.96 96.5% 209,288.6 American Indian 0.0 0.0% <td< td=""><td>49.8% 10.1% 3.0% 1.1% 10.3%</td></td<>	49.8% 10.1% 3.0% 1.1% 10.3%
Professional Support 7.0 3.2% 72,848.5 Campus Administration (School Leadership) 6.4 3.0% 21,812.7 Central Administration 2.0 0.9% 8,268.8 Educational Aides: 33.6 15.7% 74,292.4 Auxiliary Staff: 51.9 24.2% 183,830.1 Librarians & Counselors (Headcount): Librarians & Counselors (Headcount): 1.0 n/a 4,414.0 Part-time 1.0 n/a 572.0 Counselors 1.0 n/a 12,433.0 Part-time 5.0 n/a 1,097.0 Total Minority Staff: 26.5 12.4% 362,803.7 Teachers by Ethnicity and Sex: African American 1.0 0.9% 37,875.6 Hispanic 3.0 2.6% 99,261.7 White 10.96 96,5% 209,288.6 American Indian 0.0 0.0% 1,236.1	10.1% 3.0% 1.1% 10.3%
Professional Support 7.0 3.2% 72,848.5 Campus Administration (School Leadership) 6.4 3.0% 21,812.7 Central Administration 2.0 0.9% 8,268.8 Educational Aides: 33.6 15.7% 74,292.4 Auxiliary Staff: 51.9 24.2% 183,830.1 Librarians & Counselors (Headcount): State of the county of the cou	3.0% 1.1% 10.3%
Campus Administration (School Leadership) 6.4 3.0% 21,812.7 Central Administration 2.0 0.9% 8,268.8 Educational Aides: 33.6 15.7% 74,292.4 Auxiliary Staff: 51.9 24.2% 183,830.1 Librarians & Counselors (Headcount): Librarians Full-time 0.0 n/a 4,414.0 Part-time 1.0 n/a 572.0 Counselors 5.0 n/a 12,433.0 Full-time 5.0 n/a 1,097.0 Total Minority Staff: 26.5 12.4% 362,803.7 Teachers by Ethnicity and Sex: African American 1.0 0.9% 37,875.6 Hispanic 3.0 2.6% 99,261.7 White 109.6 96.5% 209,288.6 American Indian 0.0 0.0% 1,236.1	1.1% 10.3%
Educational Aides: 33.6 15.7% 74,292.4 Auxiliary Staff: 51.9 24.2% 183,830.1 Librarians & Counselors (Headcount): Librarians Full-time 0.0 n/a 4,414.0 Part-time 1.0 n/a 572.0 Counselors 50 n/a 12,433.0 Part-time 5.0 n/a 1,097.0 Total Minority Staff: 26.5 12.4% 362,803.7 Teachers by Ethnicity and Sex: 26.5 12.4% 362,803.7 Teachers by Ethnicity and Sex: 3.0 0.9% 37,875.6 Hispanic 3.0 2.6% 99,261.7 White 109.6 96.5% 209,288.6 American Indian 0.0 0.0% 1,236.1	10.3%
Auxiliary Staff: 51.9 24.2% 183,830.1 Librarians & Counselors (Headcount): Librarians Full-time 0.0 n/a 4,414.0 Part-time 1.0 n/a 572.0 Counselors Full-time 5.0 n/a 12,433.0 Part-time 0.0 n/a 1,097.0 Total Minority Staff: 26.5 12.4% 362,803.7 Teachers by Ethnicity and Sex: African American 1.0 0.9% 37,875.6 Hispanic 3.0 2.6% 99,261.7 White 109.6 96.5% 209,288.6 American Indian 0.0 0.0% 1,236.1	
Librarians & Counselors (Headcount): Librarians Full-time 0.0 n/a 4,414.0 Part-time 1.0 n/a 572.0 Counselors Full-time 5.0 n/a 12,433.0 Part-time 0.0 n/a 12,433.0 Part-time 5.0 n/a 10,097.0 Total Minority Staff: 26.5 12.4% 362,803.7 Teachers by Ethnicity and Sex: African American Hispanic White 109.6 96.5% 209,288.6 American Indian 0.0 0.0% 1,236.1	25.5%
Librarians Full-time 0.0 n/a 4,414.0 Part-time 1.0 n/a 572.0 Counselors Full-time 5.0 n/a 12,433.0 Part-time 0.0 n/a 1,097.0 Total Minority Staff: 26.5 12.4% 362,803.7 Teachers by Ethnicity and Sex: African American 1.0 0.9% 37,875.6 Hispanic 3.0 2.6% 99,261.7 White 109.6 96.5% 209,288.6 American Indian 0.0 0.0% 1,236.1	
Full-time 0.0 n/a 4,414.0 Part-time 1.0 n/a 572.0 Counselors	
Part-time 1.0 n/a 572.0 Counselors Full-time 5.0 n/a 12,433.0 Part-time 0.0 n/a 1,097.0 Total Minority Staff: 26.5 12.4% 362,803.7 Teachers by Ethnicity and Sex: African American 1.0 0.9% 37,875.6 Hispanic 3.0 2.6% 99,261.7 White 109.6 96.5% 209,288.6 American Indian 0.0 0.0% 1,236.1	n/a
Counselors Full-time 5.0 n/a 12,433.0 Part-time 0.0 n/a 1,097.0 Total Minority Staff: 26.5 12.4% 362,803.7 Teachers by Ethnicity and Sex: African American 1.0 0.9% 37,875.6 Hispanic 3.0 2.6% 99,261.7 White 109.6 96.5% 209,288.6 American Indian 0.0 0.0% 1,236.1	n/a
Full-time Part-time 5.0 n/a	11/a
Part-time 0.0 n/a 1,097.0 Total Minority Staff: 26.5 12.4% 362,803.7 Teachers by Ethnicity and Sex:	n/a
Total Minority Staff: 26.5 12.4% 362,803.7 Teachers by Ethnicity and Sex:	n/a
Teachers by Ethnicity and Sex: African American 1.0 0.9% 37,875.6 Hispanic 3.0 2.6% 99,261.7 White 109.6 96.5% 209,288.6 American Indian 0.0 0.0% 1,236.1	II/a
African American 1.0 0.9% 37,875.6 Hispanic 3.0 2.6% 99,261.7 White 109.6 96.5% 209,288.6 American Indian 0.0 0.0% 1,236.1	50.4%
Hispanic 3.0 2.6% 99,261.7 White 109.6 96.5% 209,288.6 American Indian 0.0 0.0% 1,236.1	
White 109.6 96.5% 209,288.6 American Indian 0.0 0.0% 1,236.1	10.6%
American Indian 0.0 0.0% 1,236.1	27.7%
, ,	58.4%
A = i = a	0.3%
Asian 0.0 0.0% 6,037.0	1.7%
Pacific Islander 0.0 0.0% 676.7	0.2%
Two or More Races 0.0 0.0% 4,074.5	1.1%
Males 23.0 20.2% 85,138.1	23.8%
Females 90.6 79.8% 273,312.0	76.2%
Teachers by Highest Degree Held:	
No Degree 0.0 0.0% 4,932.1	1.4%
Bachelors 106.0 93.3% 263,991.5	73.6%
Masters 7.6 6.7% 87,059.6	24.3%
Doctorate 0.0 0.0% 2,466.8	0.7%
Teachers by Years of Experience:	
Beginning Teachers 0.0 0.0% 24,953.3	7.0%
1-5 Years Experience 39.0 34.3% 103,762.4	28.9%
6-10 Years Experience 10.7 9.5% 68,136.0	19.0%
11-20 Years Experience 34.9 30.7% 105,158.7	29.3%
Over 20 Years Experience 29.0 25.5% 56,439.7	15.7%
Number of Students per Teacher 14.4 n/a 15.1	n/a

Texas Academic Performance Report 2018-19 District Staff Information

County Name: BELL District Number: 014901

Staff Information	District	<u>State</u>
Experience of Campus Leadership:		
Average Years Experience of Principals	13.0	6.3
Average Years Experience of Principals with District	7.3	5.4
Average Years Experience of Assistant Principals	4.0	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7
Average Years Experience of Teachers:	13.4	11.1
Average Years Experience of Teachers with District:	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$47,218
1-5 Years Experience	\$42,686	\$50,408
6-10 Years Experience	\$41,982	\$52,786
11-20 Years Experience	\$49,656	\$56,041
Over 20 Years Experience	\$55,680	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$48,075	\$54,122
Professional Support	\$59,301	\$64,069
Campus Administration (School Leadership)	\$78,943	\$78,947
Central Administration	\$114,769	\$103,400
Instructional Staff Percent:	67.6%	64.5%
Turnover Rate for Teachers:	21.0%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6

Texas Academic Performance Report 2018-19 District Staff Information

County Name: BELL District Number: 014901

District Name: ACADEMY ISD

	Di	State		
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	75	4.6%	1,066,099	19.7%
Career & Technical Education	393	23.9%	1,424,391	26.3%
Gifted & Talented Education	129	7.9%	436,361	8.1%
Special Education	149	9.1%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.1%	23,092.5	6.4%
Career & Technical Education	6.2	5.4%	17,483.0	4.9%
Compensatory Education	1.0	0.9%	9,548.1	2.7%
Gifted & Talented Education	0.0	0.0%	7,164.0	2.0%
Regular Education	99.4	87.5%	255,885.2	71.4%
Special Education	6.9	6.1%	32,449.2	9.1%
Other	0.0	0.0%	12,828.0	3.6%

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.